Annual Community Meeting
St. Gabriel’s School Board

Wednesday 4th Feb 2015, 9am & repeated 7pm

Australian Education Act 2013

2014 School Annual Report

Gathering Prayer

Summary of reports:

- Parish – Fr Leon (Parish Priest)
- School Board – Sonia Venour (Chairperson)
- Finance – Damien Emery (School Bursar)
- Parents & Friends – Felicity Seal (Chair of Community Group)
- School Leadership

Dreaming

Nominations School Board

Vote of thanks together with Final Prayer and Blessing
St Gabriel’s School Vision Statement

We are faith-filled heart people,
who value relationships,
pursue excellence in learning,
living the gospel message of love.
Each year the school board come together with the view to hear ideas, share vision and discuss strategies about how to continually improve the learning community of St Gabriel’s, not only for our children but for the entire school community. Despite the diverse experiences of every member of the board we come together with the same common goal to ensure we support the school ethos and vision, while keeping in mind the broad and ever changing needs of the community we serve.

The discussion throughout the year has been rich, greatly varied and even quite long some nights but I always feel refreshed at how much discussion is focussed on learning, student wellbeing and community building. While we do take time to administer the more administrative side of school life with policy reviews, there is the excitement at hearing of new learning initiatives being trialled in the classrooms and the impact it is having on student learning. The focus on St Gabriels as a rich learning community has seen the discussion in regards to exciting new learning spaces commence and the initial stages of planning commence.

The formation of and ICT committee to explore best approaches for using technology purposefully and productively in the classroom has allowed discussion about what the needs of teachers and students are, and how to get the most useful and cost effective technology to meet these needs. The building of community has been a strong focus throughout the year and the board have discussed at length new ways to communicate with families to ensure we all play a role in the education of each and every child. This has resulted in St Gabriels communicating more broadly with families via Facebook, SMS messaging and tiqbiz app. So far feedback has been encouraging so we encourage all families to join the app and facebook pages as a new means of receiving and sharing information.

Teachers have also shared their vision for the implementation of the Kids Matters Wellbeing program that is being implemented in classrooms. We are encouraged by another initiative that is being used to support our children to become resilient, compassionate and independent thinkers. We thank all members of the Board for their energy, humour and for being so generous with their time and look forward to welcoming new members in 2015.

Kind Regards,

Sonia Venour

Chairperson
## Revenue and Expenditure Report - as at 31st December 2014

### Income Recurrent:

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>School Fees (Incl Compulsory Fees)</td>
<td>$500,096</td>
</tr>
<tr>
<td>Government Grants</td>
<td>2,063,095</td>
</tr>
<tr>
<td>National Schools Partnership</td>
<td>58,000</td>
</tr>
<tr>
<td>Long Service and Maternity Leave</td>
<td>101,134</td>
</tr>
<tr>
<td>CEO Salary Reimbursement</td>
<td>113,227</td>
</tr>
<tr>
<td>Other</td>
<td>80,981</td>
</tr>
<tr>
<td><strong>Total Income:</strong></td>
<td><strong>2,916,533</strong></td>
</tr>
</tbody>
</table>

### Expenditure Recurrent:

#### Tuition:

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Salaries &amp; related expenses</td>
<td>$1,858,638</td>
</tr>
<tr>
<td>Other Tuition expenses</td>
<td>470,211</td>
</tr>
<tr>
<td><strong>Total Tuition:</strong></td>
<td><strong>$2,328,849</strong></td>
</tr>
</tbody>
</table>

#### Administration:

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Salaries &amp; related expenses</td>
<td>$164,097</td>
</tr>
<tr>
<td>Cleaning &amp; Maintenance</td>
<td>102,038</td>
</tr>
<tr>
<td>Operating Expenses</td>
<td>67,777</td>
</tr>
<tr>
<td>Interest &amp; Levies</td>
<td>119,058</td>
</tr>
<tr>
<td>Depreciation Blds Furn &amp; Equip</td>
<td>261,114</td>
</tr>
<tr>
<td>Other Administration Costs</td>
<td>144,308</td>
</tr>
<tr>
<td><strong>Total Administration Costs:</strong></td>
<td><strong>$858,392</strong></td>
</tr>
</tbody>
</table>

**Total Recurrent Expenditure:** $3,187,241

### CAPITAL INCOME:

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
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</thead>
<tbody>
<tr>
<td>Building Fund Levy</td>
<td>$57,827</td>
</tr>
<tr>
<td><strong>Total Capital Income:</strong></td>
<td><strong>$57,827</strong></td>
</tr>
</tbody>
</table>
2014 SUMMARY

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Recurrent Income:</td>
<td>$2,916,533</td>
</tr>
<tr>
<td>Federal Government – 57%</td>
<td></td>
</tr>
<tr>
<td>State Government – 21%</td>
<td></td>
</tr>
<tr>
<td>Fees - 18%</td>
<td></td>
</tr>
<tr>
<td>Other - 3%</td>
<td></td>
</tr>
<tr>
<td>Tuition Expenditure:</td>
<td>($3,187,241)</td>
</tr>
<tr>
<td>Capital Income:</td>
<td>$ 57,827</td>
</tr>
<tr>
<td>Capital Expenditure:</td>
<td>($38,095)</td>
</tr>
<tr>
<td>Loan Payments:</td>
<td>($31,212)</td>
</tr>
<tr>
<td>Trading Account Surplus:</td>
<td>$ 31,050</td>
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<td></td>
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</tbody>
</table>

The School Board and Finance Committee have spent considerable time exploring options to ensure a just and fair process to fee payment. Meetings were held with many families about their ongoing commitment to paying fees in a timely manner. Further work will continue in ensuring the financial viability of the school.

This final report for the 2014 Financial Year is in the process of being audited. If there is any need for amendments we will advise the School Board and the School Community accordingly.
We Are Heart People Who..........................

TOUCH THE HEART OF OTHERS - As a community we should be proud of our continual and overwhelming support to many of our Catholic Charities. In term one we raised $1000 for project compassion with our Caritas Carnival on the Feast of the Annunciation. Our day started with Meditation before celebrating with stalls in the courtyard tied to the themes of the Project Compassion stories. I think everyone enjoyed throwing a wet sponge at Mr Baker and Mr Puttins and having their photo taken in the photo booth.

In term two we supported the St Vincent De Pauls Society winter appeal with a can drive. Before the St Vinnies reps took our donations away we gathered in the Sacred Heart Center for a can sculpture competition. Each class created a can sculpture meeting the brief of our school vision statement.

In term three we learnt about, were moved by and acted upon our new knowledge for Catholic Charities. We learnt about the many Catholic Charities that are right here in Adelaide and the amount of people they help every day in a Heart Learning morning. We celebrated this a few weeks later when we all participated in a Sports for Justice fun day of sports using many recycled sports equipment. The highlight of this day was the staff Vs students’ volleyball match. On the final day of term we were able to raise $800 with a wear your sport teams colours day.

In term four our focus was on Catholic Missions which had a theme of “When I Grow Up I Want To Be Alive”. All the students came dressed up as what they want to be when they grow up and the day was spent reflecting on how lucky we are and blessed to have the opportunity to ‘dream big’, live life to the full. We also celebrated by making sock puppets in Heart Learning and raised $600 with Dwali and the Christmas Concert sausage sizzle. On the same night families showed an overwhelming support to St Vincent De Pauls giving tree. Many presents were donated to a range of aged children and I have no doubt your donation touched the heart of many families last Christmas.

PERSUE EXCELLENCE - In term two our community persued excellence in healthy eating by being involved in the 2014 Jamie Oliver Food Revolution Day. We all made rainbow wraps and although we all may not have enjoyed them we all participated in the preparation, were involved in discussions around healthy eating tried some unfamiliar foods and thanks to a very generous donation from Woolworths Northgate the entire school ate for free!

Also in term four year six students attended the ‘Just Leadership Day’ hosted by Caritias. The day focused on Social Catholic Teachings and the inequities in our world. It was a moving and humbling experience for all, the students came away with a lot of new knowledge. All the students represented our school remarkably, one was even recognised for his outstanding contribution by the facilitators at the end of the day.
ARE FAITH FILLED - Like every other year 2014 was year of multiple faith filled experiences. Our community is blessed with a fabulous parish priest and parish community who always welcome us with open and nurturing arms. Although weather stopped us attending Mass at the Good Shepherd for our opening year Mass Father Leon’s flexibility and willingness to come to us at school meant the children were still exposed to and able to experience a faith filled Mass.

I would like to take this opportunity to that the community group who orchestrated a Shrove Tuesday experience for the entire school. By these parents taking on this responsibility staff were able to focus their attention onto the learning behind such a significant feast day within our tradition.

Sacred Heart Day in term two is always a high light in our schools calendar, one which illuminates our heart spirituality of love. We celebrated the day with Mass, heart activities and morning tea with our special friends from OLHS College.

Another highlight for 2014 was our staff reflection day. As a staff we travelled around Adelaide visiting and experiencing different faith traditions. We had the opportunity to visit a Islamic mosque in the city, a Hindi Temple at Marion and a Sikh temple at Glen Osmond. We were welcomed into all three locations with open arms and hearts. Feedback from staff was very positive and I am confident that we all learnt many new things that enriched our learning back in the classroom.

Year 3/4/5 had a focus on the Rosary in term three and her lucky enough to have a parishioner from the Good Shepherd, Jo Galley, come to speak to them about her experiences with her devotion to the Rosary.

In 2014 our school was invited to participate in the Cathedrals Blessing of the Cribs Mass. Students from reception to year two were invited to make cribs and take them to the Mass to be blessed and our older students sung in the choir. Because of this opportunity our school had articles written out it in both the Advertised and Southern Cross, where a photo of some of our students also appeared on the front cover!

REVERENCE RELATIONSHIPS - 2014 saw the launch of Kids Matter at St Gabriel’s. Kids Matter is a Mental Health framework used in Primary Schools proven to improve the mental health and well-being and in turn the academic results in primary school children. Our focus for 2014 was developing a sense of community where “Every Face Has A Place” and strategically implementing more social and emotional learning into our programs. Kids Matter also had a place at two of our staff professional learning days in terms one and three. We look forward to continuing and building upon these foundations in 2015.

Through Kids matter we were blessed with a Social Work student from the University of South Australia who spent many many hours in our school working with students and implementing new initiatives to support the well-being of the students.
**School Context**

St Gabriel’s School is a community oriented Catholic primary school of approximately 300 students. Our School was opened in 1955 welcoming families from the local community especially those who had recently migrated to Australia. Today we welcome students from over 29 different cultural backgrounds from the local area and surrounding suburbs. Faithful to the founding order of the school, the Daughters of Our Lady of the Sacred Heart and our Catholic Tradition we seek ways to invite all to come to know and experience the love of God as expressed through Jesus. The school achieves its mission by providing learning experiences and opportunities that touch the hearts of all students. We are a school where the education of the heart is at the heart of our education.

We are a welcoming and caring school where the emotional and social needs of students are supported through positive relationships and connection with families, the Clearview-Kilburn Catholic Parish and our local community. We nurture in our students a love of self and love of other. We encourage our students to be internally motivated and be self managed learners who seek quality in all that they do. We underpin these beliefs on William Glasser's Choice Theory.

All who visit our school are taken by the warmth and enthusiasm of our students and staff. We seek to nurture and support students to reach their full potential. Meaningful learning opportunities are provided for students in all of the key learning areas. Students work together in collaborative learning spaces under the care of staff who guide and support them in their learning. We work to create in all students a love of learning. All our staff are committed to professional learning and seeking ways to improve learning outcomes for all students. All staff participate in a rich variety of professional development and work collaboratively to support all students in their learning. We are currently providing extra staffing and support to improve student achievement in Mathematics and English. At St Gabriel’s we talk about every teacher being a teacher of all students. We ensure that all staff come to touch the hearts of every student through their care and connection.

Students experience a rich Music program together with opportunities to participate in the school band, Festival Choir, singing and individual tuition lessons. At St Gabriel’s students study the Italian Language and Culture through an exciting and highly recognised learning program. Students undertake Physical Education lessons and fitness activities throughout the week. In the older year levels there are opportunities for students to be selected and represent the school in various sports. Throughout the year all students have the opportunity to participate in the Active After School Sports program. We believe that at St Gabriel’s we enrich the heart through providing a wide variety of experiences. Each learning space has a variety of resources to support students in exciting learning including Interactive Whiteboards, Computers, hands-on equipment and subject specific materials. All our learning spaces have been designed to support and encourage varied learning experiences. There are spaces for students to work in groups, places for students to obtain individual support from teachers, and areas to support learning in the various subjects.
The Sacred Heart Centre, our sports and performing arts space provides the school with the space for Sport, Play, Drama, Performances and Celebrations. Our School Library has the feel of an inviting book-shop, a place where students are invited to come and enjoy books and literature. Our secure outside spaces include ovals, playing courts, gardens, playgrounds, seating and shaded areas. The St Gabriel’s School Board, is the key group who ensure the governance, decisions and operations of the school are conducted in a manner that upholds the Catholic Tradition and ensures the best learning opportunities for all students. The community is supported by the Parents’ and Friends’ Committee who provided opportunities for community building, support and FUN-raising. We encourage and support all members of the school community to share their talents and time with us to support better learning outcomes through volunteering time, participating in activities and participating in community events.

At St Gabriel’s we are committed to nurturing and developing faithful young people of heart, who connected in relationship, have developed a passion for quality learning so that they can touch the hearts of others and make a positive contribution to the community.

**2014 Enrolments**

Reception – 60 (Term1)
Reception – 75 (Term 3)
Year 1 - 36
Year 2 - 21
Year 3 – 35
Year 4 - 38
Year 5 - 24
Year 6 - 34
Year 7 – 32

**Student Attendance**

<table>
<thead>
<tr>
<th>Year Level</th>
<th>Attendance %</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reception</td>
<td>93.25%</td>
</tr>
<tr>
<td>Yr 1</td>
<td>93.84%</td>
</tr>
<tr>
<td>Yr 2</td>
<td>93.49%</td>
</tr>
<tr>
<td>Yr 3</td>
<td>95.76%</td>
</tr>
<tr>
<td>Yr 4</td>
<td>92.20%</td>
</tr>
<tr>
<td>Yr 5</td>
<td>95.08%</td>
</tr>
<tr>
<td>Yr 6</td>
<td>93.28%</td>
</tr>
<tr>
<td>Yr 7</td>
<td>95.45%</td>
</tr>
</tbody>
</table>

Non attendance is monitor by class teachers in consultation with school leadership. A text message is sent to connect home and school when students have been away without a reason. School email, school app and student diaries are used for parents to explain for their child’s absence. Student lateness and absentees are views and monitored by class teachers and school leadership.
NAPLAN data is analysed and used to explore whole school trends and individual student learning needs. Key areas are addressed and staff professional learning is developed in response to needs.

Staff Profile

a) Staff Attendance

Teaching staff attendance for the 2014 school year was 97% and our teachers took sick leave, carer’s leave and bereavement leave, as is their industrial entitlement.

2014  Teaching Staff - 24 (20 FTE)
2014  Non Teaching Staff – 8  (6 FTE)

b) Staff Retention

In Term 1 2015, 93% of our teaching staff was retained from the beginning of the previous programme year. We sadly said goodbye to 2 teaching staff members who completed their contracts in an exceptional manner. Unfortunately due to reduced student numbers and returning staff these contracts could not be extended. We celebrate the expertise, talent and commitment that our new staff members bring to the community.

c) Staff Qualifications

In our school we are fortunate to have a number of teachers with two or more qualifications in education. 15% have Masters Degrees, 30% have Post Graduate degrees, 75% have Bachelor degrees, 40% have Diplomas and 55% have Graduate Certificates in Religious Education.

d) Expenditure and Teacher Participation in Professional Learning

In 2014 there has been 100% participation by the teaching staff in professional learning. There was a wide range of significant professional learning involving the whole school, Year Levels, Learning Areas and individual teaching staff. In 2014 $1200 per teacher was spent on professional learning. In addition to this, Catholic Education SA provides professional development and consultancy services for all Catholic Education SA schools.
Financial Information

Federal Government – 57%
State Government – 21%
Fees & charges - 22%

Parent Satisfaction Survey

At the Annual General Meeting an opportunity was created for the parent body of the school to make comment to review 2014 and make suggestions and recommendations under the following 4 dimensions.

Religious Identity & Mission – How will we allow God to touch the hearts of all of the community and offer a life giving experiences of the Catholic Church through our Religious Education, Prayer, Liturgy, Sacraments, Justice and School Ethos?

Learning – How will we build upon and provide quality and creative learning experiences that will make a difference for all students and their learning?

Community & Culture – How will we create a community that celebrates, collaborates and nurtures the gifts and talents of everyone?

Human & Physical Resources – How will we ensure that our plans, directions and process are just, sustainable, professional and honour the dignity of all humanity and creation?

Religious Identity & Mission

Issue of other faiths accepting the Catholic Tradition – eg Christmas Carols and music of a Religious nature √ √

Difficulty in accessing sacramental program? In School or in the Parish? √

Somehow getting the Church to the school to meet the parents and families √

Connection and relationships √

Developing the whole child √ √ √ √

Integrating it into the whole experience of the school √

How can we encourage greater family participation in the sacramental life of the school e √ √

Making Church more exciting / inviting to the children √ √

Sacramental program to be done on Saturday night before the 6pm Mass then we can attend Mass too!

Continuing nurturing and embracing life. √ √ √
Learning

Quality of Teacher – ensuring we have quality teachers? ✓ ✓ ✓ ✓

Discipline for destructive children ✓ ✓ ✓

Choice Theory not effective for all as relies on effective parenting ✓

Consequences for repeated disciplinary issues not substantial enough ✓ ✓

Focusing learning towards boys and girls - individual styles eg separating some classes ✓ ✓

Do we think the current bullying program is effective (at times it is not) ✓ ✓ ✓ ✓ ✓

Need for concrete – more solid school reports ✓ ✓

How does the school educate the parents? & Family. Parent Education ✓

How to cover gaps in learning created by introduction of Australian Curriculum ✓ ✓ ✓

Move away from outcome focused learning ✓

NAPLAN results – are they good and how are they being worked on to make better ✓ ✓

Teacher burnout - asking more and more is it too much ✓

Communication with parents (it is two ways) ✓

Incorporating restorative justice program with Choice Theory in regards to bullying ✓ ✓ ✓

Introduce National Competitions (Maths, Computer etc) ✓

Concerns about numbers of students in open space units ✓ ✓ ✓ ✓ ✓

Time spent by teachers in meetings about teaching ✓ ✓

Use of time on laptops (medical concerns... at the most 2 hours) ✓ ✓

Extension in areas that students excel at & Support in areas that students need support in ✓ ✓ ✓ ✓ ✓
Human and Physical Resources

Are we investing money on things we don’t need (ripping out cupboards etc) Are we wasting money? To know that the school is using resources to the best of their ability and the children are getting the best use of them.

OSHC room to be accessed by class groups during the school day √

Zebra crossing – safety of children √ √ √ √ √ √

Additional signs / board – no parking “Kiss and Drop” / Safety at front of school and inconvenience of cars parking in “Kiss & Drop” √ √ √ √ √ √

Volume and Space restraints in classrooms / Limited space –is R/1 unsafe √ √ √

Development of Village / That there are plans for the future to re-design the school spaces to utilize the new ideas and technologies that are becoming available √ √ √ (consultation)

Master Planning / Making the physical space more professional √ √

Personal space for children in Year 2/3 (belongings, books, glasses etc) √ √ √

Teachers are caring / Students are happy √ √ √

Teachers understand each child’s ability within year level √ √ √ √ √

Garden of Growth – gardening for those who do not have the opportunity at home √ √

Community & Culture

Parent / Family – involvement & support √ √

Indentifying the different cultures and engaging / Bringing all cultures together √ √

How to engage families but also respect time √ √

Communication – sharing roles √

Utilizing the Parish / Link with the Parish √ √ √

Have cultural information / celebration days √ √ √

Catch up forum for sharing roles

Utilizing IT / Website for a feedback forum for parents √ √

Look at VIA signature strengths to identify individual students strengths. √ √
Cook-book great – Harmony Day event to celebrate all the cultures ✓

To have the opportunity for everyone to express thoughts and feelings

How do we make families more involved in attending the events the school provides ✓ ✓ ✓

Getting Parents involved ✓ ✓ ✓

Embracing the multi-cultural aspects of the school ✓

Community events ✓ ✓ ✓ ✓ ✓

Open Nights – share students work ✓ ✓ ✓ ✓

Multicultural Night (mix together have families share food, cook, dance, art etc) ✓ ✓

Coffee mornings that aren’t about events and planning – just community building and invite multi cultural groups to help get them involved. ✓ ✓
Student Satisfaction Survey

During 2014, all students were invited to participate in review of the school year in their mentoring groups. The process involved the collection of feedback from three specific questions in relation to the four distinctive dimensions of school - Religious, Education, Community and Resources. Their response/the data, was then collated.

The three questions across the four different dimensions of school were -
1. What do we do well? (i.e., what are the things in our school community that we do not want to change?)
2. What remains a challenge? (i.e., what can we do better in our school community?)
3. How can we achieve improvement? (i.e., what can we value add?)

The four top responses from students in across the four dimensions were –

What do we do well?
- Teachers are nice to talk to / friendly teachers / teachers / staff / how they really explain all the tasks / they make learning fun
- Friends / friendly children / playing with my friends
- Music and PE lessons
- Ipads and computers

What remains a challenge?
- Only ice blocks terms 1 and 4
- better playground equipment / new classrooms
- Longer sports lessons/ more sports /sports twice per week
- More casual clothes days

How can we achieve improvement?
- More area to play/more land/bigger school yard/ a swimming pool
- More ipads for classrooms / for everyone
- Build new classrooms
- More/new sports equipment
Staff Satisfaction Survey

The three questions across the four different dimensions (Religious, Education, Community and Resources) of school were -

1. What do we do well? (i.e., what are the things in our school community that we do not want to change?)
2. What remains a challenge? (i.e., what can we do better in our school community?)
3. How can we achieve improvement? (i.e., what can we value add?)

The three top responses from staff in across the four dimensions were –

What do we do well?
- Specialist Learning Areas
- Celebrations, Liturgies, Mass, Prayer
- Heart Learning and Mentoring moments

What remains a challenge?
- ICT
- Special Education support
- Rubbish around the school

How can we achieve improvement?
- ICT – computers in working order/upgrade/ for students and staff
- PD
- Further develop rubbish free days
School Improvement
During 2014, the school engaged in a self-assessment process that lead to development of a School Improvement Plan, based on the domains specified in the Continuous Improvement Framework for Catholic Schools (CESA).

<table>
<thead>
<tr>
<th>School Vision</th>
<th>School Strategic Plan As developed through school consultation 2014...</th>
<th>2015 Annual Improvement Plan</th>
<th>Catholic Schools Improvement Framework links</th>
<th>Actions</th>
</tr>
</thead>
<tbody>
<tr>
<td>We are faith-filled heart people</td>
<td>Provide real and life giving connections with the Tradition</td>
<td>Develop meaningful RE</td>
<td>1.4 religious education 1.5 faith formation 5.2 quality teaching</td>
<td>Resourcing RE reverently, rigorously &amp; richly (Series of PD sessions for staff exploring Catholic Teaching and Principles of resourcing RE with a focus on the Arts) T1 – Music T2 – Drama T3 – Visual (Including Staff Formation Day) T4 – Media</td>
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<td></td>
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<td></td>
<td>PLC - ICT as a tool for differentiation and deep meaning in Religious Education</td>
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<td></td>
<td>Further enhance prayer experiences of community</td>
<td>1.3 prayer and liturgy 1.5 faith formation</td>
<td>The Being with God (Prayer Resource) will be used to further enhance • Morning Prayer • Whole School Prayer Services &amp; Masses • Year Level Parish Mass celebrations</td>
<td>Christian Meditation Inquiry Project – Key staff will participate in the RE Team supported Inquiry Project on Christian Mediations...</td>
</tr>
<tr>
<td></td>
<td>Implement Kids Matter – Component 3</td>
<td>8.1 family engagement</td>
<td>Professional Learning Day (Kids matter – Term 1) and ongoing support in the area of</td>
<td></td>
</tr>
<tr>
<td>who value relationships</td>
<td>Build Partnerships between home and school to enrich student learning and wellbeing</td>
<td>4.2 engagement with families</td>
<td>Parental Engagement</td>
<td></td>
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<tr>
<td></td>
<td>Further enhance student wellbeing and connections</td>
<td>7.1 relationships</td>
<td>School Wellbeing Team (Leadership, POR, School Chaplain, Social Worker) support use of What’s the Buzz / Mentoring Moments / Positive Relationships Programs</td>
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<tr>
<td>pursue excellence in learning,</td>
<td>Provide Quality Learning experiences for all</td>
<td>5.1 curriculum</td>
<td>PLC - Risk-taking, resilience in arithmetic..... (Risk-taking, resilience, independence in Maths)</td>
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<tr>
<td></td>
<td>Develop staff Professional Learning Communities to further develop exploration of data, student learning needs and staff professional capacity to address these needs.</td>
<td>5.2 quality teaching</td>
<td>PLC - Impart reading (skills and strategies) into hearts and minds of our learners</td>
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<td></td>
<td>5.4 student engagement in learning</td>
<td>PLC - ICT as a tool for differentiation and deep meaning in Religious Education</td>
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<td>5.5 professional learning</td>
<td>Oral Language Focus – supporting the development of confident speakers and listeners to enhance learning in English</td>
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<td></td>
<td>Develop whole school inquiry pedagogy and practices with support from POR (HASS)</td>
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<td></td>
<td></td>
<td>6.1 systematic identification and collection of data</td>
<td>Data Documentation – Support staff with time and resources for development of IEPs</td>
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<tr>
<td><strong>living the gospel message of love.</strong></td>
<td>Ensure Teacher understanding of the uniqueness of student ability and wellbeing</td>
<td>6.2 analysis and interpretation of data</td>
<td>and addressing student learning needs.</td>
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<td></td>
<td>Redevelop the school to provide a place of beauty</td>
<td>6.3 monitoring and use of data</td>
<td>Including All – Regional Staff Professional Learning Day with follow up sessions with Sheena following on Differentiation and supporting learning for all</td>
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<td></td>
<td>New Building development</td>
<td>9.3 infrastructure and physical resources</td>
<td>Completing Village redevelopment during 2015 and then associated follow-up works</td>
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<td></td>
<td>Aboriginal and Torres Strait Islander Perspectives</td>
<td>1.2 Catholic social teaching</td>
<td>Appointment of POR to support exploration of ATSI perspective and undertaking of Dare to Lead snapshot as a data analysis tool to support engagement with this area.</td>
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<td></td>
<td>Continue to embedded principles of sustainability</td>
<td>2.4 ethical and sustainable practices</td>
<td>Further enhance aspects of School Environmental Action plan and embedding of Sustainability Cross-Curriculum Priority</td>
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<td>9.5 environmental sustainability</td>
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</tbody>
</table>

The school community contributed to the developed of the School Strategic Directions in 2014. These have been developed into the 2015 Annual Improvement plan. Throughout 2015 these will be explored through the school board and the community invited to comment on our actions and addressing of these specific needs.

This information is also available on the school’s website: [www.sgs.catholic.edu.au](http://www.sgs.catholic.edu.au)